

# Timeline

Date	Class Reading Due	Class Assignment Due
7/9	None	-
7/10	<i>Meno</i> beginning-86d	QA 1
7/11	<i>Meno</i> 86d-end	QA 2
7/12	<i>Republic</i> Book 1	QA 3
7/13	Aristophanes: <i>Clouds</i>	QA 4
7/16	NO CLASS	<b>Paper 1</b> (Quaestio)
7/17	<i>Apology</i> (Plato's and Xenophon's)	QA 5
7/18	Rachels (online)	QA 6
7/19	<i>Theaetetus</i> 151e – 186e (online)	QA 7
7/20	<i>Symposium</i> -194e	QA 8
7/23	<i>Symposium</i> 194e -end	QA 9
7/24	Epictetus, <i>Handbook</i> ; <i>Discourses</i> (online selections)	QA 10
7/25	Epictetus, <i>Handbook</i> ; <i>Discourses</i> (online selections)	QA 11
7/26	Sextus Empiricus: <i>Outlines of Scepticism</i>	QA 12
7/27	Sextus Empiricus: <i>Outlines of Scepticism</i>	QA 13
7/30	<i>Descartes</i> , <i>Discourse</i> 1-2	QA 14
7/31	<i>Descartes</i> , <i>Discourse</i> 2-3	QA 15
8/1	<i>Descartes</i> , <i>Discourse</i> 5-6; <i>The World</i> (online selection)	QA 16
8/2	Kant, <i>Groundwork</i> section 1 (online)	QA 17
8/3	NO CLASS	<b>Paper 2</b>
8/6	<i>Nietzsche</i> , <i>Beyond G&amp;E</i> Part 1	QA 18
8/7	<i>Nietzsche</i> , <i>Beyond G&amp;E</i> Part 2- 3	QA 19
8/8	<i>Nietzsche</i> , <i>Beyond G&amp;E</i> Part 4 153-185, Part 5	QA 20
8/9	<i>Nietzsche</i> , <i>Beyond G&amp;E</i> Part 9;	QA 21
8/10	<i>Nietzsche</i> , "The Madman" (very short!)	QA 22; <b>Exam</b>

## Advice for Doing the Readings

These readings are hard. You probably won't understand them the first time you read them. But they are hard because they are dealing with tough questions and so the struggle is worth your effort. You will not be able to do these readings while watching TV, or talking on the phone or browsing the internet; all you should have in front of you when doing these readings are the books, some paper and something to write with.

Sometimes a student begins to read a tough text, finds a spot that doesn't initially make sense to her and then says to herself, "I guess this book is not for me". This is the wrong attitude to have about reading and studying. What you should do in these cases is simply mark the confusing part with a question mark and continue reading. When you are done reading you will probably have *many* question marks throughout the reading! Also keep in mind that I've chosen texts that provide helpful summaries, appendices, and glossaries; use these instead of the internet. **Using internet sites to answer daily written questions or to write papers is a form of CHEATING!**

I then recommend that you give the text a second look, if not a second read before class. When you do this pay special attention to those confusing parts you marked with question marks. You may then be able to make sense of some of those initially confusing parts, and so you will be able to erase some of those question marks. Inevitably some questions will remain.

Now, those remaining questions are the things you should raise in class discussion. Chances are that if you found something tough, other people did too . . .